



From the Principal's Desk...

IN TOUCH 04/2016

Dear Parents,

In this month's issue, I am pleased to share with you on the achievements made by our students. These would not have been made possible without the support and partnership of the parents, dedication of the staff and most importantly, the resilience and teamwork of our students. On behalf of the school, I would like to congratulate them for their hard work. We are confident that our students will continue to emulate the theme of the school "Yes, We can!"

We have also made some improvements to the school facilities. To provide good lighting for our students to engage in reading during the morning assembly, we have installed nine units of flood lights at the parade square area. We have also installed more water coolers around the school compound so as to ensure that students stay hydrated especially after doing physical activities as well as to promote drinking water rather than soft drinks.

Achievements

Basketball

We are pleased to announce that our Basketball players participated in the SPSSC West Zone Primary Schools Basketball Championship 2016 and achieved the following:

| Category | Position |
|-----------------|-----------------|
| Junior Girls | 3 rd |
| Senior Girls | 4 th |
| Senior Boys | 6 th |

Our Junior Girls and Senior Girls teams having secured their places in the National Championship will continue to strive in the coming competition.

Students who participated in the competition are as follows:

Junior Boys

Junior Girls

| Name | Class | Name | Class |
|------------------|--------------|---------------|--------------|
| Dharshand N | 4E | Amanda Halim | 4A |
| Nazhan Bin Nahab | 4E | Tan Xuan Rong | 4A |



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| | | | |
|------------------------------|----|------------------------|----|
| Ahdanial Akid Bin Abdul Aziz | 4G | Tan Zhi Xuan | 4C |
| Chui Jun Ling Elroy | 4G | Teo Yu Xuan Shernise | 4C |
| Tan Jun Yuan | 4G | Yong Xin Ying Karyn | 4F |
| Chong Xue Xun | 5A | Tan Yong Wen | 4G |
| Lee Wai Jiunn | 5C | Low Jia Xin | 5A |
| Leow Kang Ren | 5E | Phoebe Teo Kai Xin | 5A |
| Reuben Desh Gabriel | 5E | Maeva Loo Jia Xuan | 5C |
| Lim Wei Chiat, Shawn | 5F | Huang Xinhui Katherine | 5E |
| Malcolm Sng Wei Heng | 5G | Ng Sin Yee | 5E |
| Zechariah Chng Jia Heng | 5H | Ella Chew Xin Yi | 5H |

Senior Boys

Senior Girls

| Name | Class | Name | Class |
|------------------------------------|-------|-----------------------|-------|
| Akinfiresoye Oluakin Solomon | 6A | Liang Minying | 5F |
| Tan Yi Cong Kingsper | 6A | Tan Siew Rong Eunice | 6A |
| Muhammad Nur Hafiz Bin Mohd Zamari | 6C | Felicia Toh Sook Ying | 6B |
| Javier Chan You Ming | 6E | Ho Min Hui, Michelle | 6C |
| Joachim Teoh Jia Yew | 6E | Ng Si Qi Izabelle | 6C |
| Archith Balamurugan | 6F | Tan Jia Hui | 6C |
| Chin Weng Hong | 6F | Teo Wen Qi Sherrill | 6C |
| Chin Weng Kin | 6F | Chua Jacyn | 6D |
| Arshul Garg | 6G | Ong Christell Pancho | 6D |
| Balaven S/O Muthiyah | 6G | Tan Xuan En | 6E |
| Reyes Tan Horng Yun | 6H | Lim See Teng, Erin | 6F |
| Yew Jun | 6H | Lim Yu Xin Joy | 6G |

Wushu

Our Wushu Team has done well in this year's SPSSC Wushu Championship. The team has won a total of 5 medals, comprising one 1st, one 2nd and three 4th positions. We hope to continue to build on this success for greater achievements in the future.

The students who participated in this competition are as follows:

| Name | Class | Division | Event | Position |
|-----------------------------|-------|--------------|--------------------------------|----------|
| Yeo Liaw Kang Sheng, Kenson | 6H | Senior Boys | 5-Duan Nanquan (Southern Fist) | 1st |
| | | | 4-Duan Cudgel | 6th |
| Lee Chen Xi | 6G | Senior Girls | 42-Style Taijiquan | 2nd |
| | | | 42-Style Taijijian | 5th |
| Cui Hao Xuan Aron | 5F | Junior Boys | 42-Style Taijijian | 6th |
| Rachel Lau Li Ying | 5H | Junior Girls | 42-Style Taijijian | 5th |
| Koh Le Bon | 4F | Junior Boys | 3-Duan Changquan | 6th |



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| | | | | |
|----------------------|----|--------------|--------------------------------|-----|
| | | | 4-Duan Cudgel | 5th |
| Lim Tze Herng, Lucas | 5F | Junior Boys | 3-Duan Nanquan (Southern Fist) | 5th |
| Goh Cheng En | 6B | Senior Boys | 4-Duan Broadsword | 4th |
| Sim Shao Yang Ian | 5E | Junior Boys | 5-Duan Broadsword | 4th |
| Wai Yi Xuan | 4G | Junior Girls | Spear | 6th |
| Cui Hao Xuan Aron | 5F | Junior Boys | Group Weapon | 4th |
| Elonzo Teo Sheng | 5H | Junior Boys | Group Weapon | 4th |
| Koh Le Bon | 4F | Junior Boys | Group Weapon | 4th |
| Lim Tze Herng, Lucas | 5F | Junior Boys | Group Weapon | 4th |
| Sim Shao Yang Ian | 5E | Junior Boys | Group Weapon | 4th |
| Yew Jia Ming, James | 5D | Junior Boys | Group Weapon | 4th |

P5 Adventure and Leadership Camp 2016

The P5 students participated in the annual Adventure and Leadership Camp at MOE Labrador Outdoor Adventure Learning Centre from 22nd to 24th March 2016. The students enjoyed themselves thoroughly. More importantly, the experiences that they gained such as teamwork, resilience and independence certainly enriched their learning beyond the classroom.

Singapore Youth Festival (SYF) Arts Presentation (AP)

The Singapore Youth Festival (SYF) is an annual kaleidoscopic showcase of talents. This year, the school take part in the Dance, Percussion Ensemble and Choir category.

We are pleased to share the achievements of our performing arts groups:

- Concert Band - Certificate of Accomplishment, the second highest achievement
- Indian Dance - Certificate of Accomplishment, the second highest achievement
- Malay Dance - Certificate of Distinction, the highest achievement

We would like to congratulate the following students on their performance:

| Concert Band | | | |
|--------------------------------|--------------|-------------------------|--------------|
| Name of Student | Class | Name of Student | Class |
| Aathithya Narayan | P4-B | Moo Sheng Yan | P5-F |
| Espaldon Joben Nazarene Rabano | P4-B | Cyrus Ang Yi Zhi | P5-G |
| Chloe Goh Jia Yi | P4-G | Zurfan Bin Rezal | P5-G |
| Ho Zi Jing | P5-A | Zechariah Chng Jia Heng | P5-H |
| Jaleb Soh Jun-En | P5-B | Adam Bin Sunari | P6-A |
| Tan Yi Xuan Marco | P5-B | Chang Qian Ni | P6-E |
| Ong Cheng Hong | P5-D | Kieran Wee Keane Ron | P6-E |
| Tan Jian Yan, Axel | P5-E | | |



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| Indian Dance | | | |
|--------------------------------|--------------|----------------------------------|--------------|
| Name of Student | Class | Name of Student | Class |
| Anisha Zahra Mohamed Sulaiman | P3-B | Sivakumar Anisha Priyangaa | P4-A |
| Chang Min Xuan | P3-B | Samayra | P4-C |
| Thulasiraman Nikhita | P3-E | Manasvini Mendu | P4-D |
| Devendra Gujaanie | P3-F | G Kokila | P6-B |
| Koh Cui Lay Shirmaine | P3-F | Shivaanjani Suresh | P6-H |
| Malay Dance | | | |
| Name of Student | Class | Name of Student | Class |
| Rani Qurratul'aisyah Binte | P4-B | Adellia Binte S Manmain | P5-C |
| Muhammad Izwan | P4-B | Alwiyah Anwar Husen Khan | P5-C |
| Sheryn Ashiqqa Binte Mohamad | P4-C | Nurizzan Binte Mohd Rezal | P5-C |
| Hizuan | P4-D | Alya Qistina Binte Mohammed Ajet | P5-D |
| Hannah Insyirah Binte Jubri | P4-E | Nur Husna Bte Mazlan | P5-D |
| Nur Farah Farisha Binte Imam | P4-G | Nur Iman Binte Mohmmad Fadzell | P6-B |
| Mujtahid | P5-A | Nurul Azrina Binte Aziz | P6-B |
| Emilia Nur Halim Klaseboer | P5-A | Hanney Fariha Binti Marhalim | P6-C |
| Marissa Binte Mohamad Yusoff | P5-B | Siti Farlinah Binte Norman | P6-D |
| Nur Eltrisyia Aqila Binte Syed | P5-A | Nur Elfira Ayu Binte Syed Sula | P6-F |
| Nur Erika Isabella | P5-A | | |
| Nur Ayuni Putri Mohammed Fazly | P5-B | | |
| Nurul Aiesyah Binte Rosli | P5-B | | |

We would also like to thank all parents for the wonderful support to the students and the school in their pursuit of CCA experience.

ARTs!Time

As part of a holistic Arts experience, the school is organising ARTs!Time for students to showcase their Art and Music talents on wednesday during their recess time throughout the year. The categories are:

- Singing
- Dancing
- Instrumental (playing the piano, violin, etc)
- Unique talents (performing magic, rope skipping stunts, beatboxing, etc)
- Art (e.g. origami, comic drawing, painting skills, etc)

Students may sign up as an individual, in pairs or in groups, in one or more categories.

Students who are keen to participate can pick up the ARTs!Time flyer outside the canteen and drop the completed reply slip into the box labelled 'ARTs!Time 2016', also placed outside the canteen. They will be notified of their slot(s) in due course.



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For more information, please email the Art Coordinator, Mdm Rashidah, or the Music Coordinator, Ms Soh, at rashidah_sotek@moe.edu.sg and soh_fang_ying@moe.edu.sg respectively.

Partnership with charitable organisation – Heartware Network Programme

Heartware Network is a charitable organisation that promotes youth development, leadership, and entrepreneurship. Heartware Network's Programme was started in 2009 by student volunteers from Raffles Institution (Junior College). Since then, the Programme has expanded to reach out to students to motivate and ignite students' interests in learning. Our school is collaborating with Heartware Network to help a selected group of P6 students to provide learning support and motivate their interests in studies. The volunteers are selected from St Joseph International and Raffles Junior College to work with our selected P6 students on a regular basis.

Observation of Solar Eclipse

On 9th March, all students and teachers participated in the observation of solar eclipse organised by the Science Department. In order to build up to the day of the eclipse event, students were given bite-size information on how the solar eclipse occurs as well as how often we get to see it. All the students got a chance to view the solar eclipse through a pinhole camera comprising of an iPad tied in a box. This method of viewing ensured that the students' safety was not compromised. Overall, the event was a successful one as the students managed to catch the occurrence of the solar eclipse in school. We hope that such exposure will allow the students to appreciate the Earth and learn more about the universe. The following are some of the comments made by the students:

I saw the solar eclipse and it was very beautiful. I was very excited to see it.
Raechal Sonje Gobiselvan of 1C

I learnt that the moon can cover the sun completely. I enjoyed the activity.
Titus Ang of 2F

It's a rare experience and I have not seen it in my past 10 years. I felt excited and puzzled as to how this happens.
Dylan Tan of 4D

First Semestral Assessment (SA1)

The SA1 will be conducted for P3 to P6 students from week 5 to 8. For the languages, other than the written paper, it will also include oral, listening and writing.

You might want to help your child/ward set out a timetable for his/her study. The timetable may take into consideration your child's/ward's strengths and weaknesses for a particular subject and the study time adjusted accordingly.



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Studies have shown that for long-term retention of knowledge, taking regular breaks helps. You might want to help your child/ward develop a study routine that works for him/her.

Let your child/ward know that you are interested in his/her work and will be proud if he/she does his best. When you are positively engaged in your child's/ward's education, they are more likely to perform better at school.

Environmental week and Earth Day 2016

Earth Day is an annual event, celebrated on 22nd April, on which day events worldwide are held to demonstrate support for environmental protection. The theme for this year's Earth Day is "Trees for the Earth".

This year, we will embark on weeklong activities that involve both students and teachers in promoting environmental awareness in week 5, leading up to celebration of Earth Day which falls at the end of the week.

We have put forth a number of activities to engage our students and staff in a fun and meaningful way. The programmes are listed below.

- Proper disposal of metal, plastic and tetra packs (led by environmental champions)
- Showcase of vermicomposting
- Bring-a-pet-today
- Art and Craft, Music and Recyclables
- Assembly Talk on Rainforests by staff from World Wide Fund for Nature (WWF)
- Pledge to care for the environment
- Plant-a-tree and Every Child a Seed
- Community clean-up for teachers and selected group of students

More details will be made known to our students nearer to the week. More information about Earth Day can be found at <http://www.earthday.org/earth-day/>

Community in Bloom (CIB) project

We have partner with NParks to start a CIB project in the school compound. This is an initiative spearheaded by the National Parks Board (NParks) to promote and recognise gardening efforts by community gardening groups to create gardens within our community. Through this project, we hope to connect our students with the nature, educate them in horticulture skills and instil in them values such as teamwork and responsibility.



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Parent Teacher Dialogue (PTD) session

The school held its PTD on 2nd Apr for parents of P3 to P6 students. This is an opportunity for parents to obtain face to face feedback from the teachers.

Due to the nature of the number of parents seeing the teachers, there may have been times where there is a need to wait for one's turn. Issues raised by teachers and parents about individual children vary and some may take a little more than others. Some of these conversations are also followed up later if the time taken is too long.

We beg your indulgence in waiting as we do not see the possibility of the need to wait going away. At the same time, we seek your cooperation to adhere to the time slots that you have booked through the Asknlearn system.

Sharing

Supporting your child during examinations

Taken from Schoolbag.sg, Ministry of Education.

While preparing for exams, students and sometimes parents feel the strain and pressure. Janet Yong, mother of two boys who are in Primary Six and Primary Four, and Nuryejah, mother of three, shared with Schoolbag.sg their experiences and perspectives on how they overcome conventional societal perceptions, help their children rise above challenges and most importantly, ensure that their kids are growing healthy and happy.

1. **Set realistic goals with your child.** As parents, we know our children best. It is important to set realistic targets so that we do not overstress them. For example, Janet discusses with her son openly about his long-term and short-term goals. Both parent and child have to understand and come to a consensus on attainable goals so that they can plan specific steps to create achievable milestones.

2. Parents often ask, **how involved should I be in my child's education?** Although some parental guidance can be beneficial, a well-intentioned, yet over-involved parent can hurt the child. Doing your child's homework or guiding them through every question may appear to work

for a while, but it ultimately handicaps the child's learning. Janet can testify to that. 'I stopped working working when my younger boy was in Primary Two. Being a full-time homemaker, I was heavily involved in not just his homework, but also his school life. One day, my younger son started asking me which subject he should study first and I realised he has become overly reliant on me to plan his time. It would be a failure on my part if I did not allow him to build his resourcefulness and find ways of doing things at his own pace.'



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3. **Do not be narrowly focused on academics.** This world is huge so we have to remind not just our children, but ourselves as well that there are other opportunities for them to explore and find success in life. Remember that we should try not to be overly narrowly focused on pushing them to do well academically and neglect other aspects of their life.

4. **Our kids are depending on us!** Nuryejah feels that naturally as a mother, she has to be realistic, focused and strong so that she can be a pillar of support to her children. At this age, children depend a lot on parents and if we send the signal that they have failed as a person if they do not enter a good secondary school or achieve stellar grades, how can we expect them to overcome other obstacles later in life? 'As parents, we need to make good judgements and move on, if we don't, how can they?' Janet opined.

5. **Expand your focus, get to know your child.** What are their interests? What do they aspire to be when they grow up? Are they getting along well with their friends? Was there anything fun that happened in school today? Exams are important, but it is crucial to let your child know that their life and identity does not depend on their grades. 'When we are proud of the effort our children put in and inculcate traits such as trust, care, independence and perseverance in them, they can grow up to be happy kids and that to me, triumphs over all the distinctions,' shares Janet.

Thank you.

Bucktha Seelan
Principal

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time. ~Thomas A. Edison