



Meet & Greet P5

14 January 2026



Agenda:

1. Welcome
2. Address by Principal
3. Sharing by Year Head



Our School Leaders. . .



Mdm Teresa Kelly Len
Principal



Mrs Tan-Kay Hwee Geak
Vice Principal
(Academic)



Mr Mark Chan
Vice Principal
(Academic)



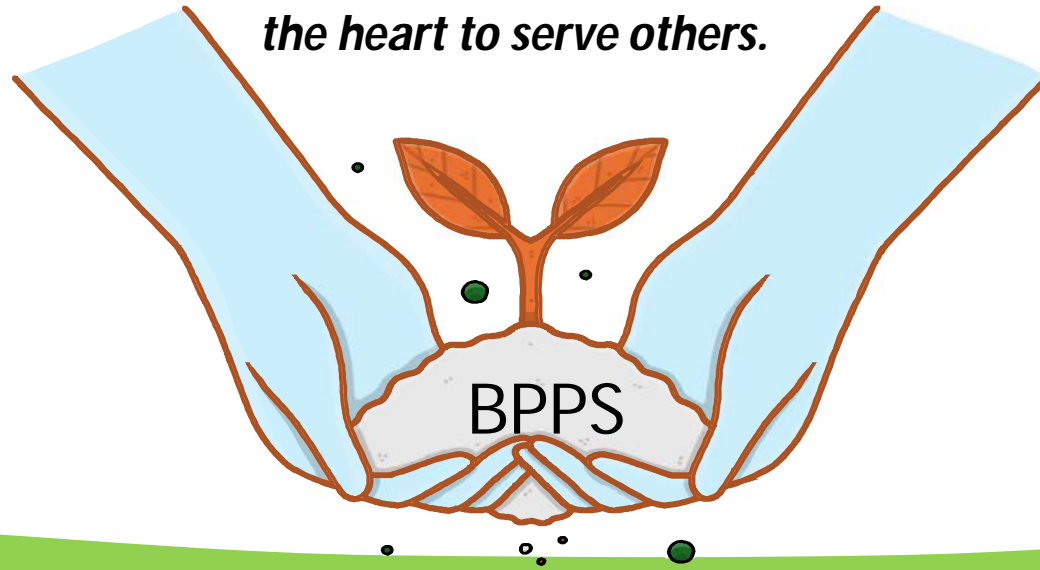
Our Key Personnel. . .



BUKIT PANJANG PRIMARY SCHOOL • FUTURE LEADERS, CONCERNED CITIZENS

Vision: Future Leaders, Concerned Citizens

Every learner an adaptable and **empathetic** leader who is grounded in school values and **has the heart to serve others.**



MISSION: DEVELOPING OUR STUDENTS HOLISTICALLY IN A VIBRANT AND CARING ENVIRONMENT

To provide students with rich and positive learning experiences to nurture and develop **respectful** and **responsible** students who show **compassion** and **gratitude** towards others, while upholding **integrity** and staying **resilient**.

Respect, Responsibility, Compassion, Integrity, Resilience, Gratitude

School Values

Respect, Responsibility, Resilience, Integrity, Compassion, Gratitude

Levels	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6
Values	RESPECT	RESPONSIBILITY	COMPASSION	INTEGRITY	RESILIENCE	GRATITUDE
Our Definition	Care towards someone or something	Ability to make good decisions on your own	Feeling of sympathy and sadness for the suffering of others and a wish to help them	Quality of being honest and having strong moral principles	Ability to be happy and successful again after something difficult or bad.	Strong feeling of appreciation to someone or something for what the person has done to help you
Tagline	Give respect to Get respect!	Take ownership of your actions!	See it with your heart!	Do good, even when no one is watching!	Each failure is a step towards success!	Show gratitude. Let thank you be your attitude!



Subject-Based Banding



SUBJECT-BASED BANDING (P5 to P6)

End of P5		
<p>Takes 1 or more foundation subject(s) and does very well in the subject(s)</p> <p>↓</p> <p>School may allow him to upgrade 1 or 2 subjects to standard level if the school believes he can cope or continue the same subject combination in P6</p>	<p>Takes standard subjects and has difficulties coping</p> <p>↓</p> <p>School may allow him to take 1 or more subjects at foundation level in P6</p>	<p>All other children</p> <p>↓</p> <p>School will allow them to continue the same subject combination in P6</p>
At P6		
Your child takes the subject combination decided by the school		
End of P6		
Your child sits for the Primary School Leaving Examination (PSLE)		



CRITERIA FOR HMT (P5 TO P6)

- The student would continue with HMT in P6 if he/she
 - passes all 4 subjects; and
 - achieves a Pass for HMT at P5

Subject combination will be determined by the school.



HMT EXAMINATION AND SCORES

- HMT students will sit for both MT and HMT papers during examinations
- Scores for HMT will be reflected on the result slip.
- However, scores for HMT will **not** be included in the calculation of the total score for the examination.



HMT (Chinese) at PSLE







Higher Chinese Grade	Marks
Distinction	(80 -100)
Merit	(65 -79)
Pass	(50 - 64)



HCL posting advantage To SAP schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.



SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS

1. Anglican High School 圣公会中学
2. Catholic High School 公教中学
3. CHIJ Saint Nicholas Girls' School 圣尼各拉女校
4. Chung Cheng High School (Main) 中正中学(总校)
5. Dunman High School 德明政府中学
6. Hwa Chong Institution 华侨中学
7. Maris Stella High School 海星中学
8. Nan Chiau High School 南侨中学
9. Nan Hua High School 南华中学
10. Nanyang Girls' High School 南洋女子中学校
11. River Valley High School 立化中学



ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL) IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**
- or**
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
 - **AL 1 / AL 2 in MTL or**
 - **Distinction / Merit in HMTL**

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope with the learning load required.



WHAT ARE ACHIEVEMENT LEVELs (AL)?

WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.

As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.


The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



Elena	PSLE Score 14
PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4



GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8



ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



**Before
MAY**

Explore schools and
their talent areas, and
shortlist suitable
schools



MAY

Apply for DSA



JUN to SEP

Attend selection
trials, interviews
and auditions



By SEP

Receive DSA
offers if
successful

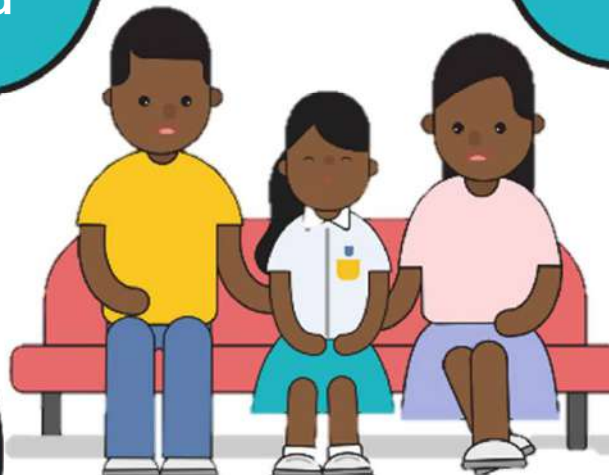


TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.

BPPS Communication Policy (Parents)

The school believes in fostering close partnership with parents to guide our students in their holistic development. We trust that parents will support the school in looking into the well-being of BPPS staff. The school has put in place the following communication guidelines.

Bukit Panjang Primary's official modes of communication with parents comprising the following:

School phone	6769 1912
School email	bpps@moe.edu.sg
School mailing address	109 Cashew Road Singapore 679676
School website	https://www.bukitpanjangpri.moe.edu.sg
School Facebook	https://www.facebook.com/profile.php?id=100063784636440
Staff official school email address	refer to school website https://www.bukitpanjangpri.moe.edu.sg/about-us/our-staff
Parents Gateway	https://pg.moe.edu.sg/
School Publications	Student's Diary In Touch E-newsletter (Every Term) Endeavour Yearbook (Yearly)

BPPS Communication Policy (Parents)



- Communication and engagement with teachers to be kept within the school hours (7.30 am to 5.00 pm) on working weekdays and during school term.
- Teachers are not expected to respond to parents' and/or students' queries after school operating hours, during weekends and on school and public holidays.
- For urgent matters, parents may contact the General Office if teachers are uncontactable during school hours.
- Teachers are not expected to provide their personal mobile numbers to parents and/or students.



BPPS Communication Policy (Parents)



- Appointments for face-to-face meetings with staff should be made **at least 3 days in advance** (either through email with staff or leave a message with the admin staff at the General Office) to avoid disappointments and to minimize disruption to the staff's working schedule.
- Parents will receive a response to their email queries within 3 working days for general query, 7 working days for queries which require some investigation and 21 working days for queries with complexities, to ensure queries are duly addressed.
- The school reserves the right not to engage with any parent who is disrespectful, rude and abusive to our staff.
- All Civil Servants are protected by Protection from Harassment Act (PoHA).



School Discipline

- Serious Offences



Serious offence

- An offence is considered serious when a student:
 - a) causes **serious harm and/or disruption to self**
 - b) causes **serious harm and/or disruption to others,**
 - c) causes **serious damage to property or resources**
 - d) shows **defiance against authorities**



Examples of Serious offence

1. Smoking, Vaping, Pornography, Leaving school grounds without permission, Truancy, Cheating in assessment, Gambling
2. Assault, Bullying, Fighting, Gangsterism, Sexual Misconduct, Theft, Disruptive Behaviour
3. Arson, Cybersecurity Violations, Trespassing, Vandalism, Possession of weapon,
4. Open Defiance to School Personnel



	Vaping	Vaping with Etomidate
First-time offenders	<ul style="list-style-type: none"> • 1 to 3 days of detention and/or suspension; and/or • 1 stroke of the cane (for boys only) • AND conduct grade adjustment 	<ul style="list-style-type: none"> • 3 to 5 days of detention and/or suspension; and/or • Up to 2 strokes of the cane (for boys only) • AND conduct grade adjustment (no better than 'Fair')
Second-time offenders	<ul style="list-style-type: none"> • 3 to 5 days of detention and/or suspension; and/or • Up to 2 strokes of the cane (for boys only) • AND conduct grade adjustment (no better than 'Fair') 	<ul style="list-style-type: none"> • 5 to 14 days of detention and/or suspension; and/or • Up to 3 strokes of the cane (for boys only) • AND conduct grade adjustment ('Poor')
Subsequent offenders	<ul style="list-style-type: none"> • 5 to 14 days of detention and/or suspension; and/or • Up to 3 strokes of the cane (for boys only) • AND conduct grade adjustment ('Poor') 	<ul style="list-style-type: none"> • 5 to 14 days of detention and/or suspension; and/or • Up to 3 strokes of the cane (for boys only) • AND conduct grade adjustment ('Poor')

Consequences for Serious Offences

1. Detention / Suspension from school
2. Caning for upper primary boys
3. Adjustment of Conduct Grade



Parental Control: Guiding Children in the Modern World



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Introduction

Why Talk About Parental Control?

- Children face new challenges today
- Technology is growing rapidly
- Parenting methods must adapt



What Is Parental Control?

Understanding the Concept

- Guidance, not domination
- Setting rules with love
- Helping children make safe choices



Challenges Children Face Today



Modern-
Day Risks



Excessive
screen
time



Social
media
pressure



Cyberbullying



Exposure
to
inappropri
ate
content



Digital Parental Control

Managing
Technology
Use

Know the
apps
children
use

Set screen-
time limits

Use
parental
control
settings



Screen Time Guidelines



Ages 7 to 12

Less than 2 hours daily (excluding schoolwork)

No screens during meals and one hour before bedtime for all ages

Parental Control on Devices



Smartphones



Tablet



Smart TVs



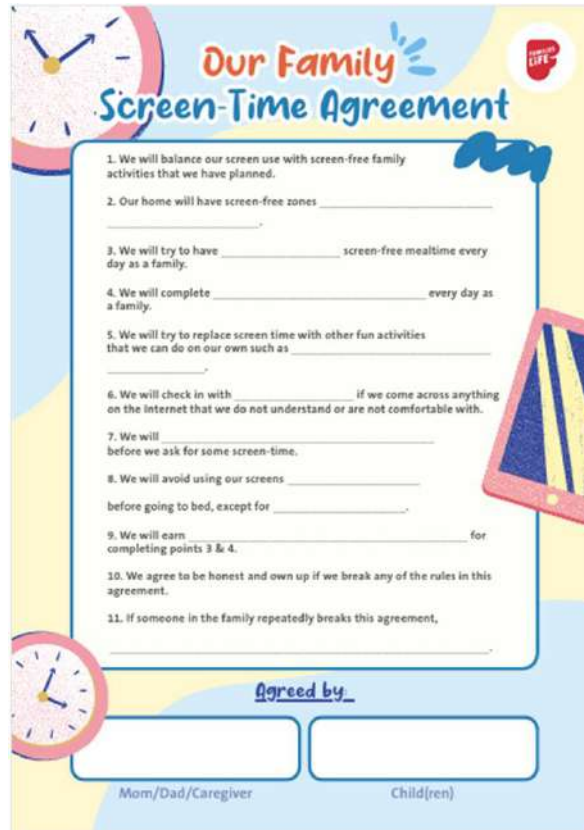
Setting Healthy Boundaries

Rules That Help, Not Hurt

- Fixed study and sleep times
- Limited gadget use
- Clear expectations



Family Agreement



The form is titled "Our Family Screen-Time Agreement" in a playful font. It features a clock icon in the top left, a "Screen Time" logo in the top right, and a smartphone illustration on the right side. The form contains 11 numbered rules for screen use, followed by a section for signatures and dates.

Our Family Screen-Time Agreement

1. We will balance our screen use with screen-free family activities that we have planned.
2. Our home will have screen-free zones _____.
3. We will try to have _____ screen-free mealtime every day as a family.
4. We will complete _____ every day as a family.
5. We will try to replace screen time with other fun activities that we can do on our own such as _____.
6. We will check in with _____ if we come across anything on the Internet that we do not understand or are not comfortable with.
7. We will _____ before we ask for some screen-time.
8. We will avoid using our screens _____ before going to bed, except for _____.
9. We will earn _____ for completing points 3 & 4.
10. We agree to be honest and own up if we break any of the rules in this agreement.
11. If someone in the family repeatedly breaks this agreement, _____.

Agreed by

_____	_____
Mom/Dad/Caregiver	Child(ren)



Discipline teaches responsibility.

Calm correction is more effective.



Leading by Example



Practice What We Teach



Respect others



Control our own screen time



Show patience and honesty



**Talk, Listen,
Understand**

Encourage
honest
conversations

Listen without
judgment

Create a safe
space at
home

Thus . . .

01

**Balanced
Parenting Is
the Key**

02

Control with
care

03

Freedom with
responsibility

04

Love with
guidance

Parent-Child- Teacher Conference (PCTC)

29 May 2026 (Fri)



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Meeting with Class Mentors . . .

- General Sharing by the class mentors
 - Expectations
 - Rules of the class
 - Support can render to their children generally
 - Individual questions will be addressed separately via email.



The P5 Team (2026)



BUKIT PANJANG PRIMARY SCHOOL • FUTURE LEADERS, CONCERNED CITIZENS

The P5 Team



Mrs Ang Wei Ling Rebekah
Year Head (Primary 4 and 5)



The P5 Team

Resilience 1 Class Mentors



Mrs Loke Meng Yin



Mdm Yeo Sze Wei



The P5 Team

Resilience 2 Class Mentors



Mrs Teri Toh



Mdm Dong Rui



The P5 Team

Resilience 3 Class Mentors



Ms Wong Lai Yoke



Mdm Wang Cong



Mdm Suharti



Mr Seetaram
Panday

The P5 Team

Resilience 4 Class Mentors



Ms Aleefa



Mdm Valerie Teo



Mdm Siti Zafirah
Binte Mohamed Zefri



The P5 Team

Resilience 5 Class Mentors



Ms Ng Su Xian
Charlene



Mr Jarrell Teo



Mrs Dolly San



The P5 Team

Resilience 6 Class Mentors



Ms Alina Goh



Mr Fariz Ramlan



Mrs Ang Wei Ling
Rebekah



Experiences for Holistic Development

Term 2

- [2 April] P5 Sports Carnival
- [13 to 17 April] 5D4N Overseas Learning Journey to Danang, Vietnam for selected students
- [20 – 22 May] 3D2N P5 Camp @ Labrador



Experiences for Holistic Development

Term 3

- [July] NE Show



Experiences for Holistic Development

Term 4

- [2 Jul, 13 Oct & 16 Oct]
Cohort Learning Journey @ Indian Heritage Centre



Experiences for Holistic Development

Term 4

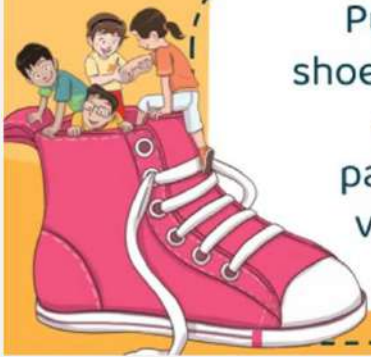
[T4: November]

ALP ChangeMakers@BPPS + Coding Workshop



Let's try out some of these activities!

Put yourself in the shoes of a person with a disability while participating in the various activities.





Cohort Learning Journeys

What are cohort learning journeys?

Provide students with opportunities to explore their Singaporean identity through heritage, culture and the arts

Complement CCE, Social Studies (Primary) & History curricula

Achieve the syllabus objectives of the Art curriculum

Learn more about the culture and heritage of the Indian community in Singapore through cultural art forms, particularly performing arts.

**Thu, 2 Jul 11am to 2.30pm [Resilience 5 & 6]
Tue, 13 Oct 11am to 2.30pm [Resilience 1 & 2]
Fri, 16 Oct 11am to 2.30pm [Resilience 3 & 4]**



Cohort Learning Journeys are compulsory.

ChangeMakers@BPPS Overview and Objectives

What do we want to achieve?

- To develop students' 21 CC:
- To synthesis and apply knowledge from various subject areas
- To apply critical and creative thinking skills in solving authentic issues

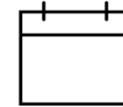


ChangeMakers@BPPS P5: Discovering Needs in the Community (Physically Disabled)

Overview

Students will learn about the struggles of people with physical disabilities. They will brainstorm solution(s) and design a prototype to address some day-to-day issues these people face.

Date



Term 4
(After - Exam
Activity)



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NYAA Junior Programme

The Butterfly Award



AN INITIATIVE BY: NATIONAL YOUTH ACHIEVEMENT AWARD COUNCIL



OUR PRIMARY 4 EXPERIENCES...

NYAA Junior Programme (9 – 12 years old)

- ✓ Self-directed
- ✓ Non-competitive
- ✓ Holistic

Key Objectives:

- Selflessness in serving
- Cultivate sense of adventure
- Deeper understanding and appreciation of their surroundings
- Appreciation for their family
- Gain new skills

Padlet

Kristin Ling + 1 • 1d

NYAA Junior Programme -The Butterfly Award @ BPPS

NYAA Booklets - Hardcopy & E-Booklet

About NYAA


NYAA Briefing & FAQs

(1) Service Learning

(2) Outdoor Appreciation

Kristin Ling /teacher/ 2 years ago


Butterfly Award Brochure



NYAA Junior Program Brochure 2023 LR

Kristin Ling /teacher/ 2 years ago

9 Nov 2023 Zoom Briefing Slides



PDF NATIONAL YOUTH ACHIEVEMENT AWARD COUNCIL

9 Nov 2023 Briefing Slides NYAA Junior

Kristin Ling /teacher/ 2 years ago


[Misplaced Booklet] What if my child/student loses his or her booklet?

If a child/student loses his or her booklet, he or she will have to:

- 1) Rewrite all the activities, duration, and reflections (i.e. students can follow the table format in the booklet) neatly on foolscap papers.
- 2) Complete and attach the

Kristin Ling /teacher/ 2 years ago

01 Service Learning




Learning to serve instils students with a **stronger sense of responsibility** to the community and makes them better citizens. At the same time, it allows them to **learn how to give useful service to others** in the community and to **understand the meaning behind voluntary service**.

Criteria for award:

- Participate in school or family/community activities that involve service to others
- 8 hours of activities spread over 4 months

Kristin Ling /teacher/ 2 years ago

02 Outdoor Appreciation



Exploring the great outdoors through unfurling classrooms. It would **enhance teamwork** and **teamwork** among youths to better care for environment.

Criteria for award:

- Participate in outdoor school/ with the
- 8 hours of activities learning skills spread

<https://tinyurl.com/BPPSNYAA>

Meeting Your Child's Class Mentors

- 1) The Meet & Greet session will end at 4.30 pm.
- 2) For discussions regarding your child's learning and developmental progress, please schedule a separate conference at a later date.



THANK YOU



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